

Schools Forum

Wednesday, 11th March, 2015
at 3.30 pm

PLEASE NOTE TIME OF MEETING

GREAT OAKS SCHOOL, VERMONT CLOSE, SOUTHAMPTON, S016 7LT

This meeting is open to the public

LEAD OFFICER

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FORUM ADMINISTRATOR

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AGENDA

Agendas and papers are now available via the City Council's website

1 APOLOGIES AND CHANGES IN MEMBERSHIP (IF ANY)

2 DECLARATIONS OF INTEREST

In accordance with the Localism Act 2011, and the Council's Code of Conduct, Members to disclose any personal or pecuniary interests in any matter included on the agenda for this meeting.

NOTE: Members are reminded that, where applicable, they must complete the appropriate form recording details of any such interests and hand it to the Democratic Support Officer.

3 MINUTES OF PREVIOUS MEETING (Pages 1 - 10)

To approve the Minutes of the Meetings held on 14 January 2015 and 20 January 2015 and to deal with any matters arising, attached.

**4 ALLOCATION OF GROWTH FUND TO PRIMARY SCHOOLS 2016/17
(Pages 11 - 12)**

Decision paper of the Finance Manager requesting approval of a proposed method of allocation of resources held within the Primary Growth Fund, attached.

5 SPECIAL SCHOOLS AND UNIT PROVISION 2015/16 (Pages 13 - 16)

Briefing paper of the Finance Manager outlining the proposals for the funding for Special Schools, Units in Maintained Schools and Pupil Referral Units (PRUs) from April 2015, attached.

6 INTERVENTION FUND (Pages 17 - 18)

Briefing paper of the Interim Head of the 0-25 Service detailing information on the criteria governing the Intervention Fund, attached.

7 DE-DELEGATION (Pages 19 - 20)

Briefing paper of the Interim Head of the 0-25 Service seeking agreement to undertake further work on additional areas for de-delegation, attached.

8 PUPIL PREMIUM GRANT (Pages 21 - 24)

Briefing paper of the Interim Head of the 0-25 Service providing details on the Pupil Premium Grant for Children Looked After in 2014/15 and setting out proposals for its retention and use in 2015/16, attached.

9TH MARCH 2015

HEAD OF LEGAL AND DEMOCRATIC SERVICES